

Capacity and Space Formula⁴

State Rated Capacity

1. The State Rated Capacity is defined as the maximum number of students that reasonably can be accommodated in a facility without significantly hampering delivery of the educational program.

It is not intended to be a standard of what class sizes should be. School system staffing varies widely depending on several factors. It is, however, a criteria used in evaluating whether a particular school is overcrowded such that relief is needed and provision of additional space may be warranted.

2. The following formula shall be used to determine the State Rated Capacity of existing facilities:

A. Elementary Schools (for pupils in grades PreK-5, inclusive)

The State Rated Capacity is derived through multiplying the number of classrooms by the State approved capacity:

Pre-Kindergarten classrooms	x 20
Kindergarten	x 22
Grades 1-5	x 23
Special Education (self-contained)	x 10
Alternative Education (self-contained)	x 15

Adding these totals will yield the SRC for the school.

Elementary grade classrooms and self-contained special education rooms are rooms that are used by the same group of pupils for one-half or more of the normal school day.

A pre-Kindergarten or Kindergarten classroom is a room that is used by the same group of pupils for an entire pre-Kindergarten or Kindergarten session, be it morning session, afternoon session, or all of the normal school day.

Spaces in an elementary school which are used by different, small groups of pupils throughout the day (i.e., resource rooms, special reading/remedial rooms, libraries, media centers, cafeterias, physical education rooms, art rooms, computer labs, music rooms, assembly areas, science rooms) are not counted as elementary grade classrooms.

Classrooms or spaces used as classrooms that are smaller than 550 square feet in floor area will generally not be counted for capacity purposes.

⁴ Public School Construction Program, Administrative Procedures Guide

For classrooms located in an instructional area in which the classrooms are not structurally defined, i.e., open space, the classrooms shall be computed by dividing the open space area by 800 square feet and rounding to the nearest multiple of 800. A reasonable amount of square footage for circulation will be excluded.

B. Secondary Schools (for pupils in middle and high school grades 6-12, inclusive)

The State Rated Capacity is 85 percent of the product of the number of teaching stations and 25, plus:

- the product of the number of teaching stations for special education and 10;
- the product of the number of alternative education teaching stations and 15.

A teaching station is any space in which scheduled instruction takes place, such as general classrooms, special purpose rooms, laboratories, career technology rooms, business education rooms, band and chorus rooms, art rooms, mechanical drawing rooms, home economics rooms, weight rooms, and wrestling rooms.

A gymnasium which has a standard interscholastic basketball court is counted as two teaching stations.

Teaching stations or spaces used as teaching stations that are smaller than 500 square feet generally will not be counted for capacity purposes.

For teaching stations located in an instructional area in which the teaching stations are not structurally defined, i.e., open space, the teaching stations shall be computed by dividing the open space area by 700 square feet and rounding to the nearest multiple of 700. A reasonable amount of square footage for circulation will be excluded.

C. Career Technology Schools and Centers

The State Rated Capacity shall be 85 percent of the product of the number of teaching stations and 20 where classes are established at this size or larger. Career technology resource classrooms shall not be counted as capacity.